





'I have been speaking about getting over some ladies of the Sacred Heart to Armagh and I am told that it would be an excellent place for them. There is no school for young ladies in the entire province of Ulster. There is no Convent at all in Armagh and the town is large and respectable.'

In 1851 Mother Croft and five nuns arrived in Armagh and Sacred Heart Education came to the city. Their arrival was in response to Archbishop Cullen's vision expressed to Dr Kirby, President of the Irish College in Rome, and passed to Mother Scully in the Villa Lorte...

These Goals represent values which Sacred Heart Schools wish to promote and live by. They guide our behaviour and identify us as belonging to a common family. They are the public expression of what we are and what we stand for. In effect, they express our corporate identity. The active pursuit of these Goals will bring us safely into the future because the values they represent transcend time.

Our pupils may experience times of economic and social turmoil. It is our hope that Sacred Heart Education will equip them with the faith and the fortitude to cope with the challenges they will face.

### Personal Growth Saint Catherine's is a school where: Our school recognises the uniqueness. inherent worth and dignity of each pupil. • We place an emphasis on the development of the whole pupil. The spiritual, physical, emotional and educational welfare of our pupils is the basis of all we do. • We know that education happens outside the classroom as well as inside. • We offer an exciting, extensive range of extra-curricular activities to provide something for everyone. Saint Catherine's prides itself on the strength of its Sacred Heart ethos but we never take it for granted. • We encourage pupils to know themselves, to acknowledge and use their gifts, accept their limitations and We allow individuals to be who they really are and do our best to ensure that everyone is treated equally. share their talents with others. All of what we do inside and outside the classroom aims to ensure our pupils gain self-knowledge, energy, • We work tirelessly to ensure that each pupil is valued, cared for and respected in a welcoming and secure purpose and conviction. The school proceeds therefore in a spirit of giving all our pupils real confidence and a sense of their inherent dignity as children of God. The whole curriculum aims to prepare our pupils to • We provide opportunities for our pupils to contribute to the development of our school and to exercise embrace the opportunities and undertake the responsibilities of adult and working life. leadership in the spiritof service. We prepare our pupils to embrace opportunities

#### Intellectual Values

Saint Catherine's College provides a curriculum which realises the aims of the school, reflects the ethos of the Society of the Sacred Heart and is enjoyed by all of our pupils. Our pupils experience a balanced academic curriculum and a rich extra-curricular programme which together promote a Respect for Intellectual Values. Our staff believes that learning is best served when teaching is of the highest quality. It has, at its heart, the forming of the minds and hearts of our pupils through the provision and pursuit of educational excellence. It highlights the need for a pupil-centred approach and for the recognition that there are many different types of intellect and ways of learning. Our curriculum engages pupils, equips them for life, takes account of what they already know, supports learning, assesses for learning, promotes pupil independence, respects the pupil voice, values out of school learning, is delivered in effective learning environments and is taught by teachers who continuously develop their own knowledge and skills. We create a stimulating learning environment where academic study and intellectual pursuits are cherished and valued. We recognise and develop the potential of each individual pupil, enabling them to become questioning, reflective young people who can appropriately use their knowledge to understand, interpret and interact with today's world.

The modern buildings and the new decor all show how our school reshapes and repurposes itself to empower each generation of learners. We create an atmosphere of respect for learning in the school environment through our use of the following facilities:

- Pupil Support Room & Pupil Hubs;
- Comfort Corner, a safe and comfortable space for our students who need an environment to relax and unwind;
- Sixth Form Snug, Coffee Dock & Breakfast Club Areas;
- The Hannan Suite, our Gym and Dance Studio;
- The SEWing Suite, our Spiritual, Emotional, Well-being suite, including our Croft Chaplaincy, named after Mother Croft;
- Our School Chapel.

We provide opportunities for Teacher Professional Learning:

- Metacognition & Thinking skills & Personal Capabilities
- Training linked to the school's Strategic Development Plan
- Google Educator Training & Innovative Technologies Training
- Middle & Senior Management Training
- TPL provided by the Education Authority & Education and Training Inspectorate
- The Teacher Toolkit Programme: Ross McGill
- The Teacher CPD Academy Programme

We ensure through a culture of caring and well-structured pastoral system that:

- Individual needs are catered for across the school
- Policies and Practices are constantly reviewed and updated
- Achievements are recognised and rewarded
- Outside Agencies are utilised effectively and efficiently.







### Community

# Me build community & appreciate difference

shoulder walk

Essentially the Goal of Community is about the fostering of relationships in an atmosphere of mutual interaction, where those involved both give and receive. Another way of putting it would be that the Goal of Community is attempting to live the motto 'Cor Unum' ('One Heart'). Therefore our challenge is to aim that no student should finish the school year with a sense of marginalisation or of feeling undervalued.

As a school community we:

- Nurture good relationships
- Promote inclusiveness
- Celebrate difference
- Strive for equality & Justice
- Embrace all cultures
- Foster close links with our community

Our work on the Goal of Community has helped prepare our pupils to become, in the future, agents of change and responsible citizens who can contribute meaningfully to society.

Our school is a supportive and loving environment

A school will stand or fall by its relationships..."

Mary Cavanagh, RSCJ, January 2000.

### A Living Faith

Our school
is roofed in the
conviction that a
Living faith
permentes the life of

our school.

As a Sacred Heart school We are continuing the vision of St Madeleine Sophie Barat as she wanted every pupil's faith to deepen through the curriculum, through formation of character and through the ethos of the school. Students find great support in their faith journey from our Chaplain. Our school Chaplain is also the Director of Chaplaincy Services; this is a unique role and Saint Catherine's is the only school in Armagh with a full-time lay Chaplain.

The religious dimension in the tradition of the Society of the Sacred Heart is central to the life of our school and a Living Faith permeates school life. The perspectives of faith imbued St Madeleine Sophie Barat's educational philosophy. She believed that the formation of the whole person reaches its full potential only when faith informs the entire process. The Goal of a Living Faith in God has been fine-tuned by the pupil experience in our school. Our school provides opportunities for the celebration of the Eucharist, such as the opening Mass for the new school year. We mark the Feast Days of the Society of the Sacred Heart and utilise religious icons effectively in our school. Our prayer room is being used regularly by a broad cross-section of our pupils as their sacred space for personal and communal prayer and reflection. Faith is engraved in the life of our school, in our hearts.

We continue and support the work of parents and guardians by helping our students acquire particular values which emphasise love, kindness, respect, hope/optimism, compassion, forgiveness, tolerance and service. Our school actively fosters linkes with the wider community in Armagh, warmly opening our doors for community groups and events.

#Lindness
#Fairness
#Respect



oday our Sacred Heart educators continue to encourage this response. The Goal of Social Awareness can be said to be the practical outworking of the work on the other four goals. The Goal of Social Awareness gives our pupils the opportunity to translate the knowledge, skills and values acquired through our work on the ioals of Faith, Intellect, Character and Community into effective action for social change. As a Silver Awarded ights Respecting School, we recognise our commitment to placing the United Nations Convention on the

rrough developed programmes we develop our pupils' knowledge and information about responsible tizenship and problems of injustice through outreach work, assemblies and living faith. Our school enables all pupils to become 'agents of transformation' by highlighting their active role as engaged, active citizens committed to advocacy, effective action for social change, conflict resolution and leadership.

pils in our school have the opportunity to become involved in some of the following activities throughout

Behumble, be simple bring joy to others Madeleine Sophie Barat







The importance of living out the Sacred Heart Ethos permeates every aspect of the school's work. The result is an environment which promotes love of God and understanding of neighbour in a balanced and inter-connected learning experience. In Saint Catherine's there is an awareness that our high levels of academic, artistic, sporting and musical success and our Sacred Heart Ethos are inextricably linked.

## Ours is a school which embraces

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